

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY (BASLP)
SEMESTER -IV EXAMINATION, JUNE-2026
(2022 & 2023 Batch)

PAPER – I: MOTOR SPEECH DISORDERS IN CHILDREN

[Time allotted: Three Hours]

[Max Marks: 100]

Note: Read all the instructions carefully

Answer all questions in serial order. Draw suitable diagrams wherever necessary

Q. 1. Objective type questions: (Attempt All) (CO1 PO3) (10 x 02 = 20)
 (Very short/ short answer/ MCQ/ One liners/ Fill in the blanks/ True/False)

- a. Define apraxia according to Liepmann (1900)
- b. Cranial nerve VII examination
- c. Types of speech apraxia
- d. Primary variety in planing apraxia is associated with.....and resulting in.....
- e. Cranial nerve XII examination
- f. Name or enlist the different labelled of developmental apraxia of speech
- g. Define DAS by Rosenbek and Wertz (1972)
- h. The superior, middle, and inferior temporal gyri roughly correspond with BA.....
- i. Speech sounds are analyzed by which lobe.....
- j. What is little disease?

Q. 2. Short notes/ Short answer type questions (Attempt any Five) (CO1 PO1,3) (05 x 04 = 20)

- a. Explain Frontal lobe with labelled diagram
- b. Explain specific speech characteristic of DAS.
- c. Briefly write about multisensory and tactile cueing techniques used for management of CAS
- d. Classification of dysarthria
- e. Different type of cerebral palsy with diagram
- f. Explain different types of non-verbal apraxia
- g. Write a note on AAC

Q. 3. Structured questions (Attempt any Three) (CO1,2 PO1,3) (03 x 10 = 30)

- a. (i) Define dysphagia
 (ii) Causes of dysphagia
 (iii) Sign & symptoms of dysphagia in children.
- b. (i) Speech characteristic of spastic CP
 (ii) Speech characteristic of dyskinetic CP
 (iii) Associated problem in cerebral palsy.
- c. (i) Explain assessment of respiration phonation in spastic CP
 (ii) Explain assessment of respiration and phonation in athetoid CP
 (iii) Explain assessment of respiration and phonation in flaccid CP.
- d. (i) Explain examination of neuromuscular status in cerebral palsy
 (ii) Oral peripheral mechanism examination of Cerebral palsy
 (iii) List the different type of cranial nerve for speech.

Q. 4. Long Answer/ Essay type questions (Attempt any Two) (CO1 PO1,3) (02 x 15 = 30)

- a. Explain the comprehensive assessment protocol for motor speech disorder in children.
- b. Describe the physiology of swallowing and role of SLP in feeding /swallowing management in pediatric clients.
- c. (i) Explain pyramidal tract with diagram (ii) Explain extra-pyramidal tract with diagram.