

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY (BASLP)
SEMESTER -IV EXAMINATION, JUNE-2026
(2022 & 2023 Batch)

PAPER – II: CHILD LANGUAGE DISORDERS

[Time allotted: Three Hours]

[Max Marks: 100]

Note: Read all the instructions carefully

Answer all questions in serial order. Draw suitable diagrams wherever necessary

Q. 1. Objective type questions: (Attempt All)

(10 x 02 = 20)

(Very short/ short answer/ MCQ/ One liners/ Fill in the blanks/ True/False)

- a. Focused stimulation, parallel talk and recasting.
- b. Milieu teaching and incidental teaching.
- c. Differential diagnosis between Asperger syndrome & ASD.
- d. Define Specific language impairment and its causes.
- e. Types of CP (topographically).
- f. Fragile X syndrome (FXS) is a single gene disorder, caused by an expansion of the
 - i. DNA
 - ii. Trinucleotide
 - iii. Binucleotide
 - iv. Axon
- g. Infants and toddlers with experience global developmental delays,
 - i. ADHD
 - ii. William syndrome
 - iii. Apraxia
 - iv. Aphasia
- h. Early detection and treatment are used to eliminate the disorders or retard its progress, thereby preventing further complications.
 - i. Screening
 - ii. Territory prevention
 - iii. Primary prevention
 - iv. Secondary prevention
- i. Information about the accuracy of client response.
 - i. Feedback
 - ii. Responsiveness
 - iii. Repetition
 - iv. Reciprocation
- j. Milieu teaching includes several different techniques that apply _____ principles to quasi-naturalistic settings.
 - i. Operational
 - ii. Operant
 - iii. Classical
 - iv. Normal

Q. 2. Short notes/ Short answer type questions (Attempt any Five)

(05 x 04 = 20)

- a. Assessment of LD. CO-3
- b. Write about Piaget stages of cognitive development. CO-1
- c. Definition and classification of ASD according to DSM 5 TR. CO-3
- d. General principles of intervention. CO-4
- e. Stages of Counselling. CO-5
- f. Development of component language from birth to 2 years. CO-1
- g. Syndromic conditions associated with Intellectual disability. CO-3

Q. 3. Structured questions (Attempt any Three)

(03 x 10 = 30)

- a. (i) Primary characteristics of ADHD (ii) Factors affecting ADHD. CO-3
- b. (i) Define Bilingualism (ii) Types of Bilingualism and different classification on different dimensions of bilingualism (iii) Variables influencing second language acquisition. CO-1,2
- c. (i) Define ASD (ii) 2 standard test for ASD (iii) 2 management techniques of ASD. CO-2,4
- d. (i) Down syndrome (ii) Fragile X syndrome (iii) William syndrome. CO-2

Q. 4. Long Answer/ Essay type questions (Attempt any Two)

(02 x 15 = 30)

- a. Define LD and write about assessment and management of LD. CO-2,4
- b. Explain SOAP notes, lesson plan and pre therapy plan. CO-4
- c. Explain any 3 theory of language acquisition. CO-1