

BACHELOR IN AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY (BASLP)
SEMESTER -VI EXAMINATION, SEPTEMBER-2026
(2022-23 Batch)

PAPER – III: AURAL REHABILITATION IN ADULTS

[Time allotted: Three Hours]

[Max Marks: 100]

Note: Read all the instructions carefully
 Answer all questions in serial order, Draw suitable diagrams wherever necessary

Q. 1. Objective type questions: (Attempt All) (CO2,3,4 PO3) (10 x 02 = 20)
 (Very short/ Short answer/ MCQ/ One liners/ Fill in the blanks/ True/False)

- a. _____ rehabilitation deals with restoring hearing-related communication abilities.
- b. What is the estimated prevalence of childhood hearing loss in India?
- c. Name any two barriers to aural rehabilitation in older adults.
- d. Which of the following is NOT part of communication strategy training?
 - i. Guided learning
 - ii. Real world practice
 - iii. Counselling
 - iv. Sleeping
- e. What does vocational rehabilitation aim to achieve?
- f. Give one limitation of audiometric data in assessing communication handicap.
- g. Good vision enhances speech reading performance. (True/False)
- h. _____ strategies are used to reduce communication breakdowns.
- i. Define Aural Rehabilitation.
- j. Lip reading is identical to speech reading. (True/False)

Q. 2. Short notes/ Short answer type questions (Attempt any Five) (CO2,3,4 PO3) (05 x 04 = 20)

- a. Impact of hearing loss on employment.
- b. Assessing communication handicap through interviews.
- c. Characteristics of efficient lip readers.
- d. Factors influencing speech reading ability.
- e. Principles of aural rehabilitation programs.
- f. Non-auditory barriers to communication in older adults.
- g. Scope of aural rehabilitation in adults.

Q. 3. Structured questions (Attempt any Three) (CO2,3,4 PO3) (03 x 10 = 30)

- a. (i) What are facilitative communication strategies?
 (ii) Explain repair strategies in conversations.
 (iii) Describe conversational styles in hearing-impaired individuals.
- b. (i) Discuss psychological impact of hearing loss.
 (ii) Explain orientation towards hearing aid use.
 (iii) Describe categories of assistive technology.
- c. (i) Influence of aging on social perspectives.
 (ii) Discuss auditory and non-auditory barriers.
 (iii) Explain factors affecting hearing aid use.
- d. (i) Explain candidacy for auditory training.
 (ii) Discuss listening training to improve speech perception.
 (iii) Benefits of auditory training in adults.

Q. 4. Long Answer/ Essay type questions (Attempt any Two) (CO2,3,4 PO3) (02 x 15 = 30)

- a. (i) Describe factors affecting speech reading.
 (ii) Explain traditional methods of speech reading training.
- b. (i) Describe process and components of aural rehabilitation.
 (ii) Explain aural rehabilitation in an old age home.
- c. Problems associated with providing hearing health care to patients in a nursing home.